



Concurrent Enrollment Programs: What they are and how they work?

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Concurrent Enrollment

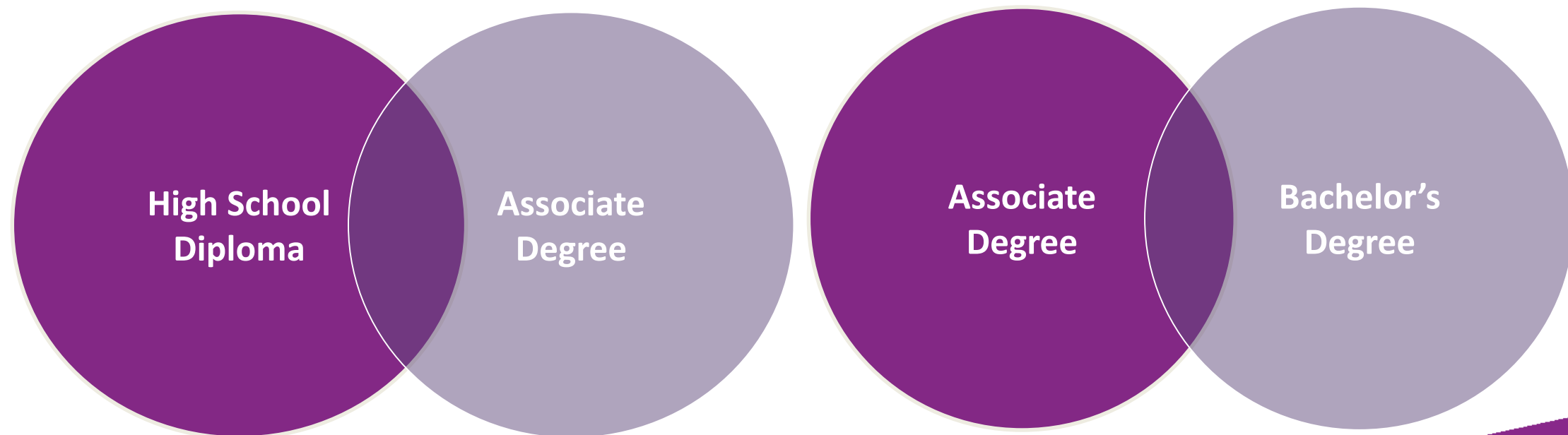


**Do you have an established program
with high schools?
with a 2-year or 4-year institution?**



Concurrent Enrollment: What is it?

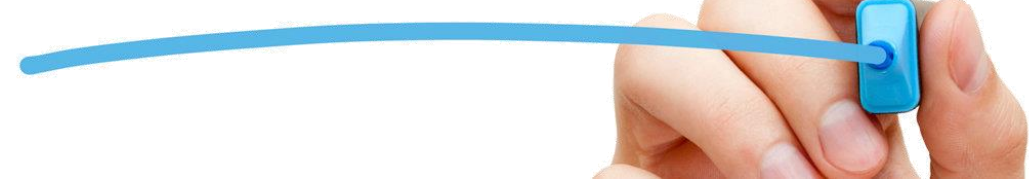
- Seamless academic progression model
- Collaboration/alignment between HS and CC and CC and transfer partner
- Simultaneously working towards both degrees



Benefits

- Commitment to education
- College readiness
- Academic progression
- Time to completion
- Reduced student costs
- Increased student motivation, engagement, acclimation
- Minimal interruption to student progress
- No duplication of courses
- Increased access
- Clear/seamless pathway for students = increased completion

BENEFITS



NACEP:

National Alliance of Concurrent Enrollment Partnerships

- www.nacep.org
- Advancing quality college courses for high school students
- National standards
- Membership
 - 48 states
 - 270 two-year colleges
 - 134 four-year colleges
 - 55 high schools and school districts
 - 39 state agencies, system offices or partner organizations



Example: High School and Community College High School and 4-year



Example: CUNY College Now

- What is it?
 - Dual enrollment and college readiness program
 - Partner institutions: 17 CUNYs and over 400 NYC public high schools
 - 3 different options of activities:
 - College-credit course to transfer credit
 - Pre-college courses
 - College prep workshops



Benefits

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COLLEGE NOW: Postsecondary trends

Postsecondary retention and graduation rates

System retention and graduation rates of CUNY first-time freshmen in associate degree programs, by year of entry

		1-year	2-year	3-year	4-year
Recent graduates of New York City public high schools ²					
With College Now experience					
Fall 2011	% Still enrolled	74.7	56.5	37.5	25.5
(n=3,716)	% Awarded degree	0.0	5.1	18.4	22.5
Fall 2012	% Still enrolled	74.5	56.2	34.6	
(n=3,860)	% Awarded degree	0.0	7.6	22.5	
Fall 2013	% Still enrolled	76.4	55.1		
(n=3,941)	% Awarded degree	0.0	9.0		
Fall 2014	% Still enrolled	74.7			
(n=4,024)	% Awarded degree	0.0			
Without College Now experience					
Fall 2011	% Still enrolled	64.0	46.0	31.8	20.7
(n=12,149)	% Awarded degree	0.0	2.3	11.5	18.8
Fall 2012	% Still enrolled	63.7	48.6	30.8	
(n=12,098)	% Awarded degree	0.0	3.5	14.3	
Fall 2013	% Still enrolled	65.7	48.2		
(n=12,117)	% Awarded degree	0.0	3.8		
Fall 2014	% Still enrolled	63.5			
(n=12,586)	% Awarded degree	0.0			

¹ Data only available through the Fall 2013 Cohort. (Source: CUNY Office of Institutional Research and Assessment.)

² Includes all students who graduated from New York City public high schools within 15 months of entering CUNY as first-time freshmen.

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COLLEGE NOW: Postsecondary trends

Postsecondary retention and graduation rates

System retention and graduation rates of CUNY first-time freshmen in bachelor's degree programs, by year of entry

		1-year	2-year	3-year	4-year
Recent graduates of New York City public high schools ²					
With College Now experience					
Fall 2011	% Still enrolled	89.3	82.4	77.4	48.7
(n=3,106)	% Awarded degree	0.0	0.2	1.5	26.5
Fall 2012	% Still enrolled	90.2	83.9	78.9	
(n=3,020)	% Awarded degree	0.0	0.1	1.8	
Fall 2013	% Still enrolled	90.2	82.6		
(n=3,539)	% Awarded degree	0.0	0.3		
Fall 2014	% Still enrolled	90.1			
(n=3,695)	% Awarded degree	0.0			
Without College Now experience					
Fall 2011	% Still enrolled	86.8	78.4	73.1	47.8
(n=4,610)	% Awarded degree	0.0	0.1	0.8	22.0
Fall 2012	% Still enrolled	85.9	78.5	73.9	
(n=4,867)	% Awarded degree	0.0	0.1	0.8	
Fall 2013	% Still enrolled	87.5	79.3		
(n=4,871)	% Awarded degree	0.0	0.1		
Fall 2014	% Still enrolled	86.0			
(n=5,181)	% Awarded degree	0.0			

¹ Data only available through the Fall 2013 Cohort. (Source: CUNY Office of Institutional Research and Assessment.)

² Includes all students who graduated from New York City public high schools within 15 months of entering CUNY as first-time freshmen.



Do you have a College Now program or something similar on your campus?



Example:

2-year and 4-year Baccalaureate

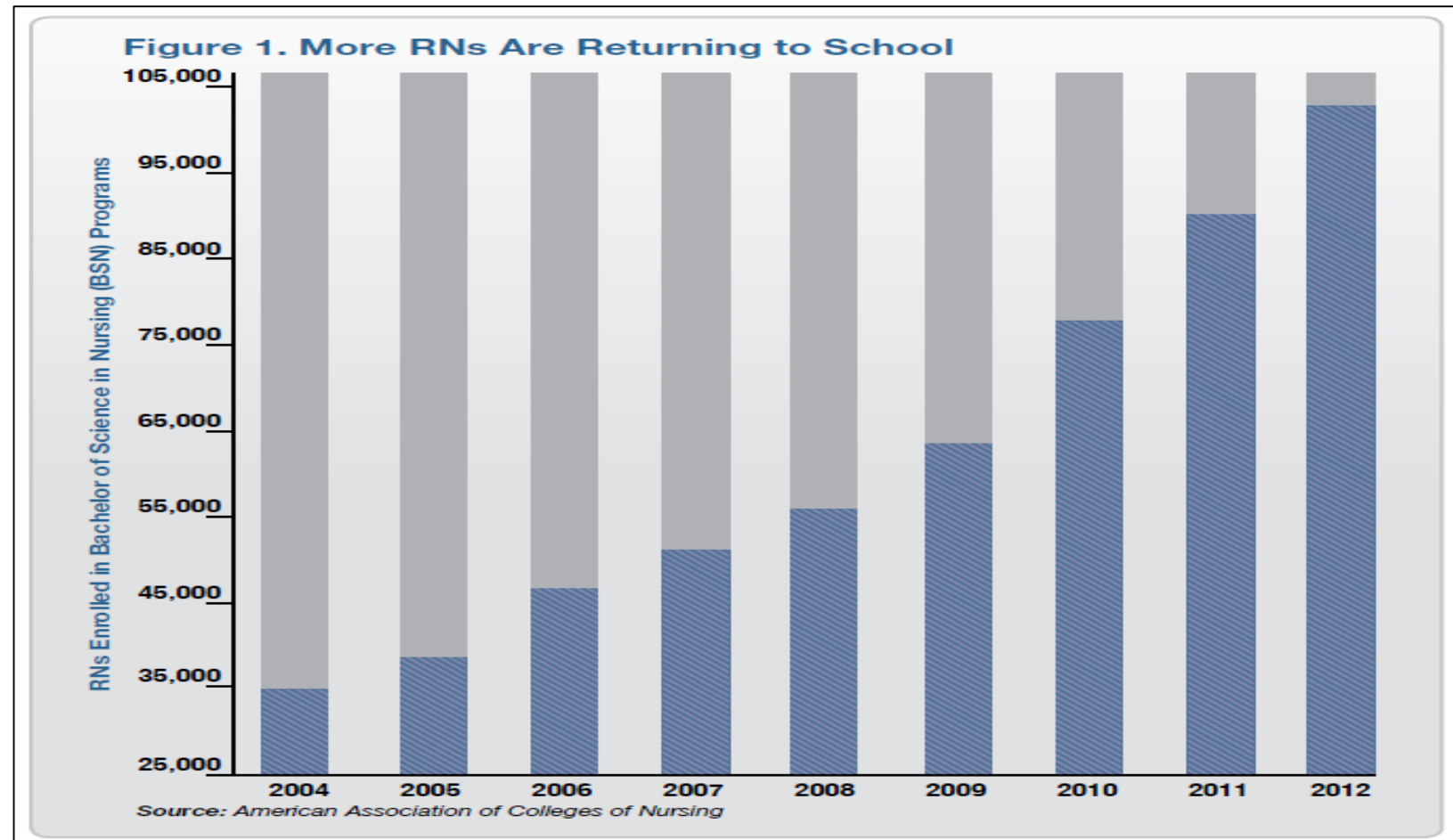


Example: Excelsior College School of Nursing

- Partner Institutions
 - Dutchess CC (NY)
 - Westchester CC (NY)
 - SUNY Adirondack (NY)
 - Memorial College of Nursing (NY)
 - Samaritan Hospital School of Nursing (NY)
 - American River College (CA)
- <http://www.excelsior.edu/web/partners/concurrent-enrollment>



Rationale



In 2010, the Institute of Medicine report, *The Future of Nursing*, a leading report on the profession, indicated a goal of an increased proportion of nurses with BSN degrees from 50 to 80% by 2020.



Streamlined Pathway

ASSOCIATE DEGREE Community College		BACHELOR OF SCIENCE IN NURSING Excelsior College	
General Education Component	Credit Hours	Concurrent Nursing Courses	Credit Hours
English Composition I	3	PHASE I	
English Composition II	3	NUR 336 The Profession of Nursing: Becoming Influential	3
Anatomy & Physiology I	4	NUR 338 Introduction to Informatics for Nurses	2
Anatomy & Physiology II	4	Nursing Elective – Upper Level [ⓐ]	3
Microbiology	4	TOTAL CONCURRENT NURSING CREDITS	8
Sociology	3	Post-Licensure Nursing Credits	Credit Hours
Introduction to Psychology	3	30 semester hours of nursing credit granted for prior learning validated by nursing education and successful completion of the NCLEX-RN	30
Developmental Psychology	3	PHASE I	
Social Science Elective	3	NUR 342 Holistic Health Care Across the Life Span	4
TOTAL COMMUNITY COLLEGE CREDITS	30	PHASE II	
BACHELOR OF SCIENCE IN NURSING Community College/Excelsior College		NUR 446 Teaching and Learning in a Diverse Society	3
General Education Component	Credit Hours	NUR 430 Research in Nursing	3
Information Literacy	1	NUR 456 Leadership and Management in Nursing [ⓑ]	4
Expository Writing	3	NUR 448 Community Health Nursing: Caring for the Public's Health	4
Ethics – Upper Level [ⓐ]	3	PHASE III	
Statistics	3	NUR 462 Nursing Capstone	4
Social Science	3	TOTAL POST-LICENSURE NURSING CREDITS	52
Humanities	6	TOTAL NURSING CREDITS	60
Arts & Sciences	12		
TOTAL COMMUNITY COLLEGE and/or EXCELSIOR COLLEGE CREDITS	31		

[ⓐ] Ethics must be completed at a four-year institution.
[ⓑ] Successful completion of this course yields a nurse manager certificate from Sigma Theta Tau International, Honor Society of Nursing.
[ⓒ] Suggested elective course (3 credits): NUR 340: Caring for Our Nation's Heroes and Their Families.

- Students may complete B.S. in nursing in 1-year after complete the Associate degree
 - 61 General Education
 - 8 Pre-Licensure Nursing
 - 30 RN License
 - 22 Post-Licensure Nursing
- Concurrently enrolled at 2-year and 4-year school
- Guaranteed credit
- Financial Aid Consortium



Criteria for Program

Phase One General Education	Phase Two Baccalaureate Nursing Courses	Phase Three RN to BSN Program
Acceptance into associate level nursing program	Completion of phase one	Completion of phase one and phase two
Minimum of one semester remaining in associate level nursing program	Completion of first year of associate level nursing program	Completion of associate level nursing program
Completion of Written English, Anatomy & Physiology and Microbiology requirements		Receipt of RN license
* Student may begin taking General Education courses that are needed for the bachelor's degree.	* Students may begin taking any of the (3) bachelor's level nursing courses that have been approved for taking pre-licensure.	* Students will be fully transferred into Excelsior's RN to BSN program to progress towards completion.



Challenges

- Exchange of information
- Communication with students
- Manual or automated process
- FERPA
- Financial Aid
- Data reporting
- Distance



Campus Collaboration

- Administration
- Deans
- Advisors
- Admissions / Recruiters
- Marketing
- Records & Registrar
- Financial Aid
- Bursar's
- IT
- Legal Affairs



Getting Started



- Conduct needs assessment
 - Of your school
 - Of your partner institution
 - Identify population
 - Assess needs
- Develop criteria
- Research potential partner schools
- Utilize institutional resources
- Begin the conversation with key contacts.



Resources

- www.nacep.org
- www.collegenow.cuny.edu/about-college-now/
- www.excelsior.edu/web/partners/concurrent-enrollment
- Maricopa CC District
 - <https://asa.maricopa.edu/departments/healthcare-education-at-the-maricopa-community/maricopanursing-programs/concurrent-enrollment-programs-cep>
 - <https://youtu.be/FbubH6s2WV4>
- The rise of dual enrollment
 - <http://www.ccdaily.com/2017/05/rise-dual-enrollment/>



Questions/Discussion?

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