

Transforming the Transfer Student Experience:

**A Fluid and Dynamic Approach to Advocacy,
Support, and Services**

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Coordinator of Transfer Student Services



Advisement and Transition

- ∞ Professional advising
- ∞ Orientation
- ∞ COR 101: The Cortland Experience
- ∞ PASS/Early Alert
- ∞ Transfer Student Services
- ∞ Transfer Credit Evaluation
- ∞ Transfer Mobility Advisor
- ∞ Graduate and Non-Traditional Student Support

Transfer Student Services



Philosophy

Provide support and service through transfer specific programming, resources, student organizations, outreach, and advocacy

“Be in a position to have a positive impact on peoples lives.”

Transfer Student Support

- ❧ Transfer Pre-Registration
- ❧ Transfer Orientation and Advisement
- ❧ Welcome Letter – Transfer Buddy & contact info
- ❧ COR 201: Enhancing the Transfer Experience
- ❧ Transfer Connect – Transitional programming
- ❧ Transfer Buddy – Peer mentors
 - ❧ Transfer Services Internship
 - ❧ Lead Transfer Buddy
- ❧ Tau Sigma National Honor Society for Transfer Students
 - ❧ Annual Induction Ceremony
 - ❧ Chapter Scholarship
 - ❧ Involvement
 - ❧ Chapter Executive Board
- ❧ ASC Grant

Transfer Student Pre-Registration

Fall 2013: 101

Fall 2016: 358

Spring 2014: 50

Spring 2017: 108

Transfer Orientation & Advisement

One day conference style program developed for transfer students to:

- ❧ Learn about campus resources
- ❧ Learn about your academic major
- ❧ Learn about academic and campus policies
- ❧ Meet with a faculty advisor
- ❧ Set your class schedule
- ❧ Meet other new students
- ❧ Have fun!

COR 201: Enhancing the Transfer Experience



1 credit seminar course that meets during the first half of the semester designed to assist transfer students with:

- Becoming familiar with SUNY Cortland's resources
- Comprehending academic expectations and degree requirements
- Understanding Cortland's academic policies and procedures
- Learning about your academic department
- Getting involved on campus
- Meeting other new transfer students

Services and Resources

- ☞ Targeted Messaging

- ☞ Transfer Support Website

 - ☞ <http://www2.cortland.edu/offices/advisement-and-transition/transfer-students/>

- ☞ Transfer Success Committee – Mission

- ☞ Permission to Transfer – Review and approval

- ☞ Supplement to Transfer Credit – “credit swap”

- ☞ Walk-In Wednesday

 - ☞ Transfer Day

Transfer Student Awareness

- ☞ Tau Sigma – Student and faculty recognition
 - ☞ Department and Bulletin
- ☞ Academic Achievement Letter
 - ☞ 3.0 – 3.49
- ☞ T-shirts – Residence Life
- ☞ Take a Transfer to Lunch*
- ☞ “I Transferred” sticker/decal*

“Don’t be afraid to try something new. However, don’t close the book, just turn the page.”

❧ Workshops/Group advising

❧ Newsletters/Written materials

❧ Blog

❧ Programs

Thank You!

Emily Quinlan

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SUNY Cortland

COR 201: Enhancing the Transfer Experience

Tuesday/Thursday • 2:50–3:40 p.m. • January 23 – March 10 • Van Hoesen, Room B0232 • CRN: 22466

Instructor: Emily Quinlan

Coordinator of Transfer Student Services

Email: emily.quinlan@cortland.edu

Office: Memorial Library, Room: A-111

Phone: 607-753-4726

Required Text:

- SUNY Cortland Student Planner (Provided during Transfer Orientation and Advisement)
- Other readings and worksheets provided in class

Course Description:

A seminar course for transfer students to assist with the transition to SUNY Cortland. Addresses academic expectations and facilitates social and academic transition specific to the transfer experience. H, S, U grades are assigned. (1 cr. hour) First quarter course.

Course Objectives:

- To familiarize transfer students with SUNY Cortland's resources
- Assist transfer students learn about their academic department
- Help students understand and navigate the academic policies, procedures, and language of the College
- Clarify academic expectations and degree requirements
- Encourage campus involvement

Goals and Learning Outcomes:

Student will:

- Develop an academic plan towards graduation
- Create a working resume
- Learn effective library skills such i.e. academic research techniques, and proper citations
- Gain a comprehensive understanding of your Degree Works audit, myRedDragon, advising, registration, and the College Catalog
- Become familiar with campus resources and student support services
- Find out how to get involved and stay connected through myRedDragon, Cortland email, and the Student Planner

Expectations:

Attendance and Class Participation: Successful completion of the course is based upon participation during class, arriving on time, turning in assignments when they are due and contributing to discussions. Cell phones for emergency use only.

Email: You are required to activate and use your college email address through your myRedDragon account. I will communicate with you through your email and expect that you check it for notices regarding class.

Academic Integrity: The College is an academic community, which values academic integrity and takes seriously its responsibility for upholding academic honesty. All members of the academic community have an obligation to uphold high intellectual and ethical standards. For more information on academic integrity and dishonesty, please refer to the *College Handbook*, the *College Catalog*, and the *Code of Student Conduct*.

PASS: Promoting Academic Student Success

Your success is largely dependent on the time and effort you invest in the course content, material and assignments. As your COR Instructor, if I have a concern about your academic performance, I may reach out to you via email or before or after class. It is expected that you will respond and communicate with me. If I feel an additional level of intervention would be helpful, I may submit a PASS form. PASS is intended to provide increased outreach and support to you. It is expected that you will respond to a PASS outreach email as well, as these communication tools are in place to assist you.

Assignments:

Assignments have been designed to improve your success as a new transfer student. Completing assignments will help familiarize you with degree requirements as well as the College's academic expectations. Full credit will be earned for completed assignments handed in on time.

- Email Your Instructor** **Due: February 2**
Include in your email:
 - Something that you can't live without
 - Something that you are proud of
 - The first thing you'd do if you won the Lotto – We're talking millions! 😊
- Campus Event** **Due: #1 Feb. 9 #2 Feb. 28**
Attend 2 different campus events and fill out Campus Event Evaluation sheet. **Only one sporting event may be used**
- First Impressions Paper:** **Due: February 7**
Welcome to SUNY Cortland! Please write one page that addresses each of the following items:
 - What are your first reactions to campus and the community?
 - How are you feeling? What are your concerns? Are you excited, relaxed, worried, or stressed?
 - What do you think about college life at Cortland, what are your academic objectives?
 - Are there any activities that you'd like to participate in outside of class?
 - Do you have any questions you hope this class will answer for you?
- Goal Setting** **Due: In Class Assignment**
 - In class worksheet and discussion
- Resume Draft** **Due: March 2**
 - Draft a resume and have it critiqued by Career Services: In class time
- Academic Plan and Advisement Preparation** **Due: In class Assignment**
 - Prep for meeting with advisor
 - Schedule a meeting with your advisor
 - Complete your plan towards graduation
- Final Reflection** **Due: March 9**
In one to two pages, address the following questions:
 - Did the course meet your expectations? Why or why not?
 - Which topics helped most with your transition to Cortland? Why?
 - What was your least favorite topic covered?
 - Do you have any lingering questions that were not addressed in class? (If yes, please indicate the questions that you still have.)
 - Would you recommend the course to a future transfer? Why or why not?

Class Topic/Discussion	Assignments/Activities
Class 1 – 1/24/17	
Introductions Syllabus Activity	<i>Email Assignment -- See Assignments for details Due: 2/2</i>
Class 2 – 1/26/17	
myRedDragon Email management - Communicator Degree Audit/Transfer Credits/DW Tips Support Services/Campus Resources	Offices A-Z Current Student Tab <i>First Impression Paper – Due:2/7</i>
Class 3 – 1/31/17	
Campus Involvement Clubs & Organizations Campus Activities Recreational Sports	Student guest speaker: Taylor Lynch Campus Event Evaluation #1 - Due: 2/9
Class 4 – 2/2/17	
Career Services: Resumes/Internships/Jobs Meeting in Career Services, Van Hoesen B-5	John Shirley – Career Services
Class 5 – 2/7/17	
ASAP: Guest Speaker	<i>First Impressions Paper Due today!</i> Esa Merson - ASAP
Class 6 – 2/9/17	
Goal Setting Strengths vs. weaknesses	<i>Goals:</i> In class <i>Campus Event Evaluation #1 Due today</i>
Class 7 – 2/14/17	
Resume and Cover Letter Workshop <i>Resume – See Assignments for details Due: 3/2</i>	Computer Lab - Susan Stiner <i>Campus Event Evaluation #2 - Due: 2/28</i>
Class 8 – 2/16/17	
LinkedIn Presentation	Mike Sgro – Alumni Engagement
Class 9 – 2/21/17	
Library Skills - Using the Library Tab Meet in library, IRA Lab, 2nd floor	Sara Quimby - Library
Class 10 – 2/23/17	
Scholarships GPA Calculator	
Class 11 – 2/28/17	
Stress relief and Finding Balance – Tracy Frenyea	<i>Campus Event Evaluations # 2 Due</i>
Class 12 – 3/2/17	
Mid-Semester Estimates Academic Plan for Graduation Preparing for Advisement and Registration Meet in Computer Lab	<i>Resume Due today</i> <i>Academic Plan for Graduation</i> <i>Final Reflection - Due:3/9</i>
Class 13 – 3/7/17	
Registration Reminders Mastering the course schedule Meet in Computer Lab	<i>Reminder: Final Reflection - Due:3/9</i>
Class 14 – 3/9/17	
Understanding Permission to Transfer Wrap Up CTE	Last Class!! <i>Final Paper due!</i> Good luck the rest of the semester!

Academic Planning

Advisement and Registration

My Advisor's Name: _____

I'm meeting with my advisor on: _____

Time Ticket: I will be able to begin online registration starting on:

Date: _____ Time: _____

PIN: _____

Holds: I am aware of holds on my account that will stop me from registering: Yes No

I have completed the following requirements (check all that apply):

- | | |
|-----------------------------------------------------------------|----------------------------------------------------|
| <input type="checkbox"/> GE 1 Quantitative Skills | <input type="checkbox"/> GE 7 Humanities |
| <input type="checkbox"/> GE 2 Natural Sciences | <input type="checkbox"/> GE 8 The Arts |
| <input type="checkbox"/> GE 3 Social Sciences | <input type="checkbox"/> GE 9 Foreign Language |
| <input type="checkbox"/> GE 4 United States History and Society | <input type="checkbox"/> GE 10 Presentation Skills |
| <input type="checkbox"/> GE 6 Contrasting Cultures | |

30 credits of SUNY GE required

- GE 11 Prejudice and Discrimination
- GE 12 Science, Technology, Values, and Society
- CPN 100 and CPN 101
- Writing Intensive (A minimum of 6 credits must be completed at Cortland)
1. _____
2. _____

Foreign Language (Varies upon degree or program of study)

Course Planning for the Upcoming Semester

CRN	Course	Section	Day	Time	Credits
93373	COR 201	001	Tue/Thu	2:50-3:40	1

Academic Planning

Course Schedule Worksheet

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	8:00 – 8:50		8:00 – 8:50		8:00 – 8:50
8:30		8:30 – 9:45		8:30 – 9:45	
9:00					
9:30	9:10 – 10:00		9:10 – 10:00		9:10 – 10:00
10:00					
10:30	10:20 – 11:10	10:05 – 11:20	10:20 – 11:10	10:05 – 11:20	10:20 – 11:10
11:00					
11:30	11:30 – 12:20	11:40 – 12:55	11:30 – 12:20	11:40 – 12:55	11:30 – 12:20
12:00					
12:30	12:40 – 1:30		12:40 – 1:30		12:40 – 1:30
1:00					
1:30		1:15 – 2:30		1:15 – 2:30	
2:00	1:50 – 2:40		1:50 – 2:40		1:50 – 2:40
2:30					
3:00	3:00 – 3:50	2:50 – 4:05	3:00 – 3:50	2:50 – 4:05	3:00 – 3:50
3:30					
4:00					
4:30	4:25 – 5:40	4:25 – 5:40	4:25 – 5:40	4:25 – 5:40	
5:00					
5:30					
6:00					

Academic Planning

Fall 20__ <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	Spring 20__ <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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Goal Setting

“It always seems impossible until it’s done” – Nelson Mandela

Goals Timeline

Today

Goal 1: _____

Goal 2: _____

1 week

Goal 1: _____

Goal 2: _____

1 month

Goal 1: _____

Goal 2: _____

3 months

Goal 1: _____

Goal 2: _____

6 months

Goal 1: _____

Goal 2: _____

1 year

Goal 1: _____

Goal 2: _____

5 years

Goal 1: _____

Goal 2: _____

10 years

Goal 1: _____

Goal 2: _____

My top 3 goals:

- 1. _____
- 2. _____
- 3. _____

Possible obstacles to accomplishing my goals:

Actions and resources to meet my goals:

Who can help me?

Notes:

Health and Wellness:

- Work out 3 or more times a week
- Join a gym
- Take classes
- Quit smoking
- Plan a healthy diet that works for me

My goal is: _____

Balance and Leisure:

- Relax daily
- Plan a trip or vacation
- Make time for a hobby or activity

My goal is: _____

Career Goals:

- Achieve a promotion
- Learn a new skill
- Reach a certain level
- Complete an important project

My goal is: _____

Educational Goals:

- Graduate with a Bachelor's degree
- Go on for a Master's degree
- Seek additional certificates

My goal is: _____

Financial Goals:

- Earn a specific amount of money
- Get out of debt
- Establish a savings account

My goal is: _____