

Transfer: An Integral Part of College Attainment and Student Success

An Open Discussion
NYSTAA Summer Workshop Series

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Why We are Here:

- NYSACAC received a grant from Gates Foundation
- NYSACAC will join other NY State organizations to:
 - + identify ways to increase student access to postsecondary education and, ultimately, succeed
 - +in particular, focus on issues relating to transfer students
- NYSTAA is an important resource and partner in this effort



What We'd Like to Accomplish

After providing you with a brief description of the work we are doing, we would like to solicit your input on:

- transfer practices that support student success
 - +ways we can elevate and share these practices
- transfer practices that inhibit student success
 - +ways we can address and modify these to support student success



Briefly

The project's deliverables:

1. **Statewide Convenings** of stakeholder groups with the goal of contributing to a statewide advocacy strategy for a postsecondary attainment goal. (Now being accomplished via weekly Virtual Conversations on various transfer-related topics.)
2. **Case Studies** about community college to four-year college transfer practices that inhibit student success.
3. A document of **Best (and Transferable) Practices** that support transfer student success.



So, Let's Get Started:

Transfer Information to Frame Our Conversation (1 of 2)

+ While steadily declining from its post-Great Recession high mark of 8.2 M (2010), community college enrollments continue to represent a significant pool of potential students for four-year institutions.

-FA2018 – 2.4 M full-time & 4.4 M part-time (AACC)

+In 2017, 23% of the 2.9 M high school graduates enrolled at two-year colleges (44% in four-year colleges). (NCES)

+In 2018, 35% of college students transferred – 56% of these from community colleges. (NCES)



So, Let's Get Started:

Transfer Information to Frame Our Conversation (2 of 2)

+In a 2014 NCES report on credit transferability the following observations were made:

- the transfer of credits for students moving from 2-yr -> 4-yr colleges (vertical transfer) was more favorable when compared to:
 - transfer from 2-yr -> 2-yr colleges, 4-yr -> 2-yr colleges, or 4-yr- 4-yr colleges. (NCES)

+In a 2019 report on college student persistence, the Jack Kent Cooke Foundation showed that community college students transferring into selective colleges graduated at a higher rate (75%) than native students (73%) and 4-year college transfers (61%). In this same report, the Foundation estimated that annually more than 50,000 high-achieving community college students from low-SES backgrounds do not transfer to complete a baccalaureate degree. (JCKF)



So, Let's Get Started:

Your Thoughts:

1. **Statewide Convenings – albeit in a virtual format** - of stakeholder groups with the goal of establishing a statewide advocacy strategy for a postsecondary attainment goal.

What stakeholder groups might be added to the mix?

2. **Case Studies** about community college to four-year college transfer practices that inhibit student success.

Where have your students experienced “leaks” in the student transfer “pipeline?”

3. A document of **Best (and Transferable) Practices** that support transfer student success.

What should we be celebrating and sharing?



Many Thanks!

