Concurrent Enrollment Programs: What they are and how they work?

Presented By:
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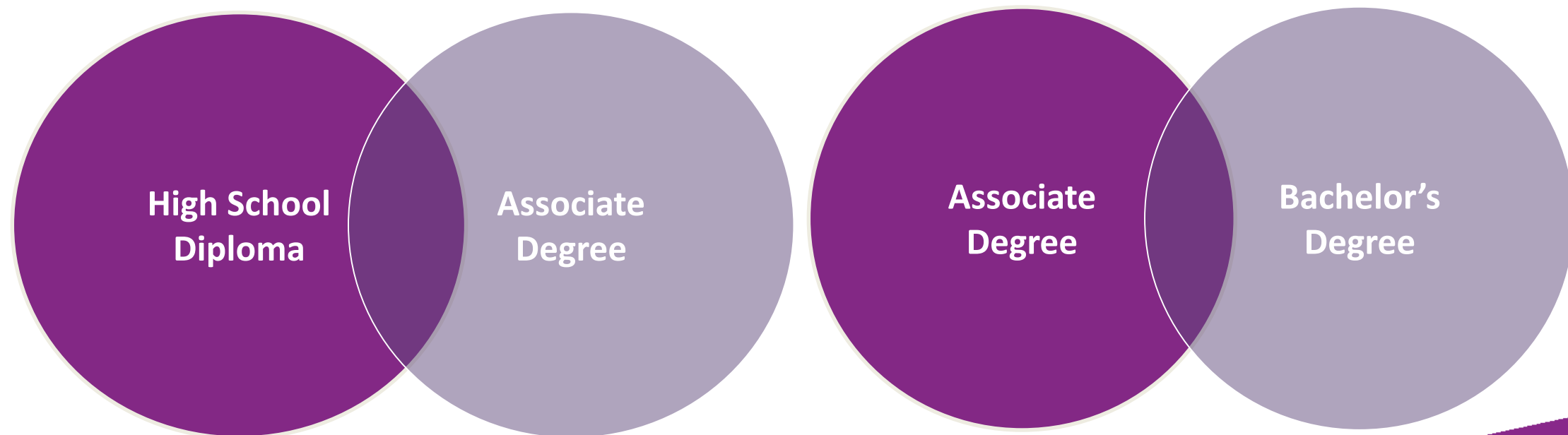Cortney Robert
Transfer Advisor

Concurrent Enrollment

Do you have an established program with high schools?
with a 2-year or 4-year institution?

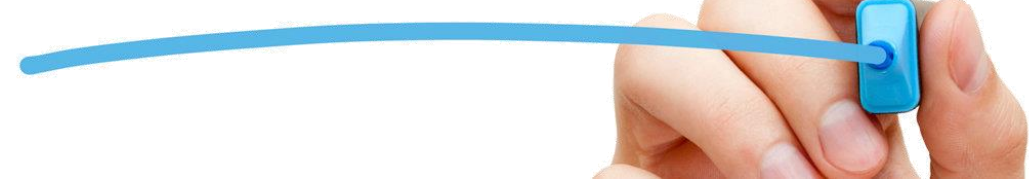# Concurrent Enrollment: What is it?

- Seamless academic progression model
- Collaboration/alignment between HS and CC and CC and transfer partner
- Simultaneously working towards both degrees

High School Diploma — **Associate Degree**

Associate Degree — **Bachelor's Degree**

Benefits

- Commitment to education
- College readiness
- Academic progression
- Time to completion
- Reduced student costs
- Increased student motivation, engagement, acclimation
- Minimal interruption to student progress
- No duplication of courses
- Increased access
- Clear/seamless pathway for students = increased completion

NACEP:
National Alliance of Concurrent Enrollment Partnerships

- www.nacep.org
- Advancing quality college courses for high school students
- National standards
- Membership
  - 48 states
  - 270 two-year colleges
  - 134 four-year colleges
  - 55 high schools and school districts
  - 39 state agencies, system offices or partner organizations

Example:
High School and Community College
High School and 4-year

Example: CUNY College Now

- What is it?
  - Dual enrollment and college readiness program
  - Partner institutions: 17 CUNYs and over 400 NYC public high schools
  - 3 different options of activities:
    - College-credit course to transfer credit
    - Pre-college courses
    - College prep workshops

Benefits

COLLEGE NOW: Postsecondary trends

Postsecondary retention and graduation rates

System retention and graduation rates of CUNY first-time freshmen in associate degree programs, by year of entry		1-year	2-year	3-year	4-year
Recent graduates of New York City public high schools[2]					
With College Now experience					
Fall 2011	% Still enrolled	74.7	56.5	37.5	25.5
(n=3,716)	% Awarded degree	0.0	5.1	18.4	22.5
Fall 2012	% Still enrolled	74.5	56.2	34.6	
(n=3,860)	% Awarded degree	0.0	7.6	22.5	
Fall 2013	% Still enrolled	76.4	55.1		
(n=3,941)	% Awarded degree	0.0	9.0		
Fall 2014	% Still enrolled	74.7			
(n=4,024)	% Awarded degree	0.0			
Without College Now experience					
Fall 2011	% Still enrolled	64.0	46.0	31.8	20.7
(n=12,149)	% Awarded degree	0.0	2.3	11.5	18.8
Fall 2012	% Still enrolled	63.7	48.6	30.8	
(n=12,098)	% Awarded degree	0.0	3.5	14.3	
Fall 2013	% Still enrolled	65.7	48.2		
(n=12,117)	% Awarded degree	0.0	3.8		
Fall 2014	% Still enrolled	63.5			
(n=12,586)	% Awarded degree	0.0			

[1] Data only available through the Fall 2013 Cohort. (Source: CUNY Office of Instutional Research and Assessment.)
[2] Includes all students who graduated from New York City public high schools within 15 months of entering CUNY as first-time freshmen.

System retention and graduation rates of CUNY first-time freshmen in bachelor's degree programs, by year of entry		1-year	2-year	3-year	4-year
Recent graduates of New York City public high schools[2]					
With College Now experience					
Fall 2011	% Still enrolled	89.3	82.4	77.4	48.7
(n=3,106)	% Awarded degree	0.0	0.2	1.5	26.5
Fall 2012	% Still enrolled	90.2	83.9	78.9	
(n=3,020)	% Awarded degree	0.0	0.1	1.8	
Fall 2013	% Still enrolled	90.2	82.6		
(n=3,539)	% Awarded degree	0.0	0.3		
Fall 2014	% Still enrolled	90.1			
(n=3,695)	% Awarded degree	0.0			
Without College Now experience					
Fall 2011	% Still enrolled	86.8	78.4	73.1	47.8
(n=4,610)	% Awarded degree	0.0	0.1	0.8	22.0
Fall 2012	% Still enrolled	85.9	78.5	73.9	
(n=4,867)	% Awarded degree	0.0	0.1	0.8	
Fall 2013	% Still enrolled	87.5	79.3		
(n=4,871)	% Awarded degree	0.0	0.1		
Fall 2014	% Still enrolled	86.0			
(n=5,181)	% Awarded degree	0.0			

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[2] Includes all students who graduated from New York City public high schools within 15 months of entering CUNY as first-time freshmen.

EXCELSIOR COLLEGE · FOUNDED IN 1971

Do you have a College Now program or something similar on your campus?

Example:
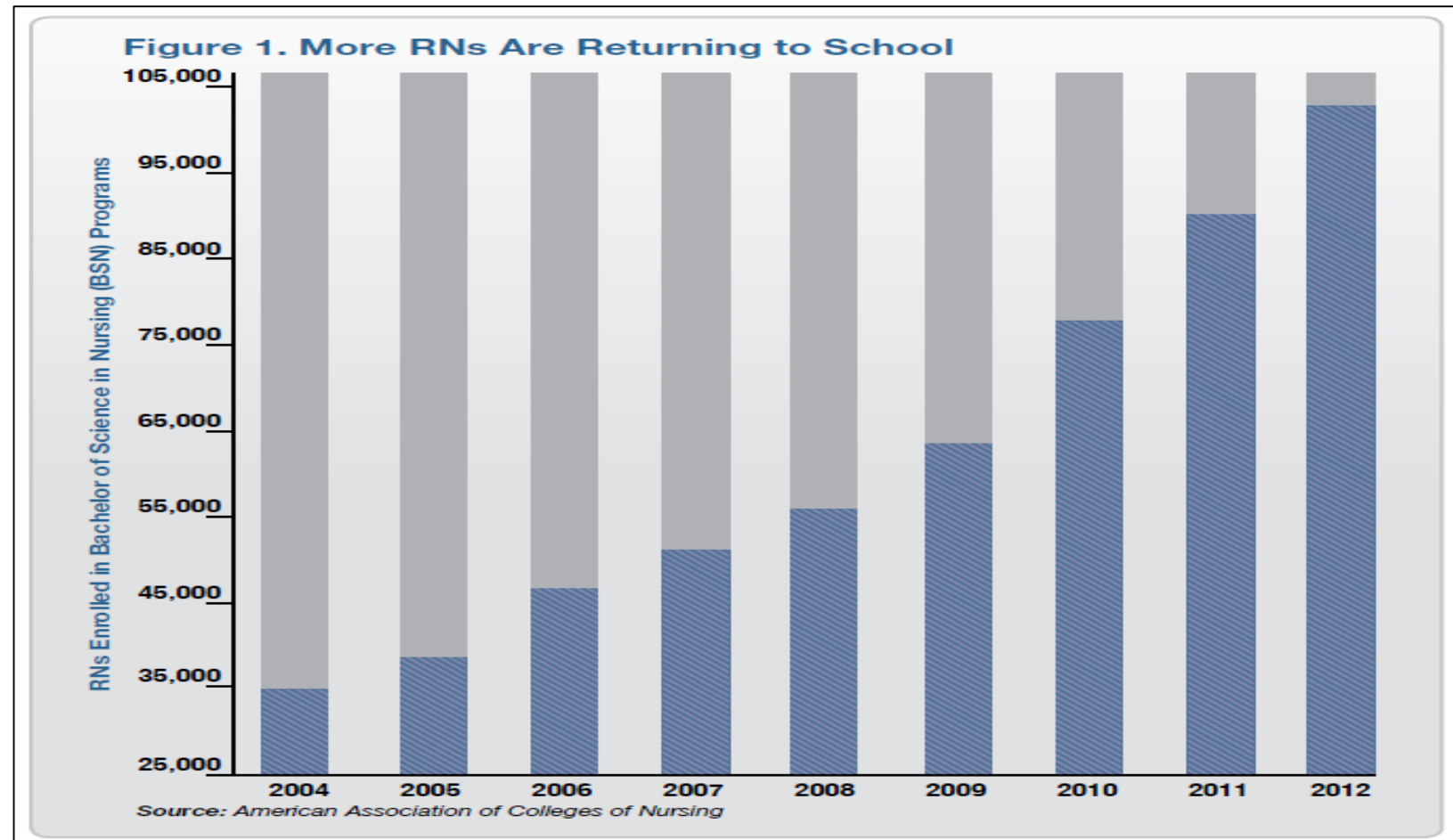## 2-year and 4-year Baccalaureate

Example: Excelsior College School of Nursing

- Partner Institutions
  - Dutchess CC (NY)
  - Westchester CC (NY)
  - SUNY Adirondack (NY)
  - Memorial College of Nursing (NY)
  - Samaritan Hospital School of Nursing (NY)
  - American River College (CA)
- http://www.excelsior.edu/web/partners/concurrent-enrollment

Rationale

Figure 1. More RNs Are Returning to School

Source: American Association of Colleges of Nursing

In 2010, the Institute of Medicine report, *The Future of Nursing*, a leading report on the profession, indicated a goal of an increased proportion of nurses with BSN degrees from 50 to 80% by 2020.

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Streamlined Pathway

- Students may complete B.S. in nursing in 1-year after complete the Associate degree
  - 61 General Education
  - 8 Pre-Licensure Nursing
  - 30 RN License
  - 22 Post-Licensure Nursing

- Concurrently enrolled at 2-year and 4-year school

- Guaranteed credit

- Financial Aid Consortium

Criteria for Program

Phase One General Education	Phase Two Baccalaureate Nursing Courses	Phase Three RN to BSN Program
Acceptance into associate level nursing program	Completion of phase one	Completion of phase one and phase two
Minimum of one semester remaining in associate level nursing program	Completion of first year of associate level nursing program	Completion of associate level nursing program
Completion of Written English, Anatomy & Physiology and Microbiology requirements		Receipt of RN license
* Student may begin taking General Education courses that are needed for the bachelor's degree.	* Students may begin taking any of the (3) bachelor's level nursing courses that have been approved for taking pre-licensure.	* Students will be fully transferred into Excelsior's RN to BSN program to progress towards completion.

Challenges

- Exchange of information
- Communication with students
- Manual or automated process
- FERPA
- Financial Aid
- Data reporting
- Distance

Campus Collaboration

- Administration
- Deans
- Advisors
- Admissions / Recruiters
- Marketing
- Records & Registrar
- Financial Aid
- Bursar's
- IT
- Legal Affairs

collaboration is **everything**

Getting Started

- Conduct needs assessment
  - Of your school
  - Of your partner institution
  - Identify population
  - Assess needs
- Develop criteria
- Research potential partner schools
- Utilize institutional resources
- Begin the conversation with key contacts.

Resources

- www.nacep.org
- www.collegenow.cuny.edu/about-college-now/
- www.excelsior.edu/web/partners/concurrent-enrollment
- Maricopa CC District
  - https://asa.maricopa.edu/departments/healthcare-education-at-the-maricopa-community/maricopanursing-programs/concurrent-enrollment-programs-cep
  - https://youtu.be/FbubH6s2WV4
- The rise of dual enrollment
  - http://www.ccdaily.com/2017/05/rise-dual-enrollment/

Questions/Discussion?

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