



Using the ACE Modernized Military Guide

The New Military Credit Landscape

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About Me

Emma Bowman

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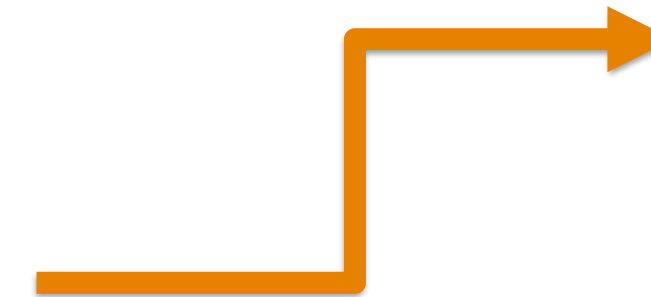
Objectives

Learn about the following:

- potential benefits of the ACE guide for students
- how to use the new technology to evaluate military learning
- institutional processes that support use of this tool
- next steps for supporting military learners

About the Modernized ACE Military Guide

Welcome to the
ACE Military Guide!



militaryguide.acenet.edu





Show Advanced options



Access credit
recommendations
based on extensive
faculty evaluation




Automatic search for Joint
Service Transcript learning

Student Benefits

ACE's Perspective: Benefits

Increased rates of:


- Completion
- Equity
- Retention



THE BENEFITS OF PRIOR LEARNING ASSESSMENT


Awarding academic credit based on prior learning has become increasingly important as adult learners make up a larger share of our student population. Learn about the real, tangible impacts of awarding prior learning assessment (PLA) credit—and then navigate to the modernized ACE Military Guide to explore how your institution can use the new features as an off-the-shelf solution to begin awarding credit for military PLA within a single afternoon!

THE PLA BOOST




Awarding PLA credit comes with a built-in boost: students are 17 percent more likely to complete a credential after receiving PLA credit, and those students go on to earn 17.6 more credits on average at the awarding academic institution.

STUDENT EQUITY



The credential completion bonus is even larger for students from traditionally disadvantaged backgrounds, including a 25 percent increase for adult community college students who receive PLA credit.

STUDENT RETENTION



Earning credit from prior learning can save students \$1,500 to \$10,000 in tuition as well as nine to 14 months on their degree. Students are aware of these benefits and will actively seek out their best options when making decisions about education.

START FRESH WITH MILITARY PLA TODAY

Visit www.acenet.edu/militaryguide to set up an Institution Account and jump-start your process of awarding credit for military learning.

Note: Statistics in this document are sourced from the joint CAEL/WICHE report *The PLA Boost*.

Fliers available at
[Acenet.edu/Pages/
Publications.aspx](http://Acenet.edu/Pages/Publications.aspx)



SUNY Empire's Perspective: Benefits

- Equity, based on
- Historical Knowledge:
Inter-personal,
Intra-institutional,
Inter-institutional
- Inclusion & validation rather than separation from existing processes

How We Have Used The Technology

Example

Distributed Leader II



ACE ID: AR-2201-0841 **COURSE NUMBER:** 1-250-C77-2 (DL) **VERSION NUMBER:** 1 **EXHIBIT DATES:** 12/18 - Pres **TEAM REVIEW DATE:** 3/20
MINIMUM PASSING SCORE: 100 **LENGTH:** 1 week (45 hours) **LOCATION:** SGM Academy- Structured Self Development, Fort Bliss, TX

Credit Recommendations



In the lower-division baccalaureate/associate degree category

- 3 hours in [communication](#)

Instructional Strategies



Methods of instruction include

- case studies and computer-based training.

Course Description



This course provides students with the skills, knowledge, and ability to function in leadership roles. Students learn to utilize career development tools, such as stress management, physical readiness, and communication strategies, to analyze different audiences and deliver effective messages and presentations tailored to specific audiences.

Methods of Assessment



Methods of assessment include

- case studies and papers.

ACE Modernized Military Guide -- Competencies

Cryptologic Technician, Interpretive

ACE ID: NER-CTI-005 **EXHIBIT DATES:** 9/11 - Pres **TEAM REV**

Credit Recommendations

Rate CTI3 - Petty Officer 3rd Class

In the lower-division baccalaureate/associate degree category

- 3 hours in [computer applications](#)
- 3 hours in [database applications](#)
- 1 hour in [phonetic transcription](#)

In the upper-division baccalaureate degree category

- 3 hours in [language translation and interpretation](#)

Related Competencies



Competency in database applications. Topics include:

- Combining data from multiple databases
- Create queries
- Create standard forms
- Database system administration
- Design of simple database structures
- Report creation

Comparison – Competencies to Course Description

Related Competencies



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INFS 2010 INTRO TO DATA MGMT. TOOLS

Computer software provides powerful tools for organizing, managing, displaying and analyzing information. Numerous jobs in business, human services and other fields require the ability to use spreadsheets or databases. Students will learn to use spreadsheet and database software to address information management and data analysis problems. This course uses a case study approach to gain experience in organizing and displaying information, in writing arithmetic and logical expressions, and in analyzing data. Highly Recommended (not required): An introductory-level college mathematics study and the ability to use MS Windows and a word processor. Some experience with Excel would be helpful.

Institutional Processes

Moving Parts....

JST Upload to
Document
Management System



Transcript Entry in
Student Information
System



JST Download From
Portal



Full Redaction & ACE
Upload



Spreadsheet Updated



Evaluation in ACE



Banner Updates,
Credits Made Visible to
Mentor

Who? At What Stage In
Admissions Process?

Redundancy? Catalog
Matches? Area of Study
Guidelines?

Notifications?

Where Located? Who Has
Access? What Info Stored?
How to Find Students After
Redaction?



SUNY EMPIRE
STATE COLLEGE

Next Steps

My Next Steps

- Identify Common Experiences
- Conversations and Culture Shift
- “Questions of the Week”
- Spread the Word



Questions?
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